

Springwell Alternative Academy Lincoln 2024/25

Year 11 Outcomes

	Springwell Alternative Academy Lincoln (2019/20) Cohort: 12	Springwell Alternative Academy Lincoln (2020/21) Cohort: 10	Springwell Alternative Academy Lincoln (2021/22) Cohort: 11	Springwell Alternative Academy Lincoln (2022/23) Cohort: 9	Springwell Alternative Academy Lincoln (2023/24) Cohort: 11	Springwell Alternative Academy Lincoln (2024/25) Cohort: 14
% of pupils achieving at least 1 qual	100%	100%	100%	100%	100%	92.9%
% of pupils achieving at least 1 GCSE	91%	80%	72.7%	55%	73%	64.3%
% of pupils achieving 5 or more quals	82%	80%	72.7%	55%	64%	35.7%
% of pupils achieving 5 or more quals with English & Maths entry level or above	82%	70%	63.6%	44%	64%	35.7%
% of pupils achieving GCSE English	91%	80%	63.6%	44%	73%	57.1%
% of pupils achieving English any qual pass		90%	91%	67%	100%	85.7%
% of pupils achieving GCSE Maths	91%	70%	63.6%	55%	73%	64.3%
% of pupils achieving Maths any qual pass		90%	100%	100%	100%	92.9%
% of pupils achieving a Science qual	64%	80%	72.7%	55%	55%	57.1%

Number of qualifications	0	1	2	3	4	5	6	7	8	9	10
Number of pupils	1	1	4		3	3			2		

Lincoln: Pathway Assessment Group

Pathway 1 – Minimum of 2 qualifications that support post 16 progression

Pathway 2 – English & Maths (level 1 or 2) and some additional qualification that support post 16 progression

Pathway 3 – 5 + accredited qualifications including English and Maths

Pathway	% that achieved the pathway expected outcome measure	% with a positive post 16 destination (as of Aug 2024)
1	85.7%	92.6%
2	%	%
3	%	%

Context:

This academic year we have faced unique challenges. Opening the new site at Springwell Lincoln in November 2024 meant Year 11 pupils throughout the academic year. The cohort consisted of 5 pupils in Sept 24 prior to the opening of the new site, 5 Year 11 pupils joined in Nov 24 and a further 4 pupils in April 25.

Of the 14 pupils on roll, 8 pupils attended on a part time provision.

1 student who did not leave with any qualifications joined us in April 25, attending 4 days in total. This student has left with a next destination.

1 student, with an attendance of 1.9% left with 2 qualifications and a next destination.

Many pupils joining us throughout the year from November had not been in full time education for many months, some for 18 months or more. This made it difficult to reintegrate them into school. 13 out of 14 pupils left with a next destination.

Highlights:

5 students who were with us for the full academic year or more- 2 students achieved 8 qualifications, 2 students achieved 5 qualifications, 1 student with an attendance of 9% left with 4 qualifications. All students left with a next destination.

1 pupil has been successful in gaining an apprenticeship with Wellspring Trust as part of the property maintenance and site team which is something we are keen to promote and support opportunities for in the future.

The increased careers support/NEET prevention time has been very positive for our students. It has helped them to consider wider opportunities than ever and supported them to secure next destinations they are motivated about and can see supporting them to positively gain skills to support them into chosen careers in the future.

More students than ever came to collect their exam results, keen to share with parents and carers how proud they were of their results and discuss their next steps to college and apprenticeships with family/carers and staff.

Next steps for 2025/26:

- **Further develop careers and NEET prevention support, ensuring all pupils receive support to think about careers at every age stage.**
- **Ensure work experience opportunities are available for Y10 and Y11 students so they can experience being in the work place, further develop personal skills and explore possible career aspirations.**
- **Continue to utilise Pathway 1 provision in school for Year 11 pupils who are unable to access the classroom provision. This will improve both their attendance and opportunities to leave with a greater number of qualifications.**
- **Ensure with a more consistent cohort next year, all students leave with an English and Maths qualification. Pupils to have opportunities throughout Y10 and Y11 to gain Functional Skills Maths and English up to Level 2 (equivalent to GCSE level). This will support pupils well who may become dysregulated in the exams at the final point or who do not attend, as FS can be gained before the GCSE exam window. It will also ensure pupils are building confidence in their own abilities in Maths and English throughout KS4.**
- **Continue to develop the teaching of mathematics through the maths mastery programme.**
- **Use of the Assistant Principal Teaching and Learning to support teaching in greater depth within GCSE topics.**